



## **Programme Syllabus for BSc in Economy and Society**

### **1. Identification**

Name of programme	Bachelor Programme in Economy and Society
Scope of programme	180 ECTS credits
Level	Undergraduate
Programme code	EGESO
Decision details	School of Economics and Management 7 September 2018
Amendment details	n/a

### **2. Programme description**

Studying for a major in Economy and Society denotes acquiring the skills to understand and analyse the complexities of socio-economic development over time. Built on a core of economics and economic history complemented with perspectives from other social sciences, it gives a broad approach to societal processes of change. The program ensures a progression in the process of acquiring academic and practical skills needed.

The overall purpose of the programme is to prepare the students for a career where a global context analysis is required. Following this overarching goal, real and complex issues in today's society are studied through a historical lens. With the help of theoretical concepts, models, and tools derived from relevant research, the students practice advanced problem solving in an international context, thereby developing their knowledge, skills and judgment.

The programme has an international focus and approaches global issues drawing on Scandinavian lessons. As a means to further emphasise international perspective the students are encouraged to study abroad for one semester. In addition, throughout the programme, English is the language of instruction, with core courses in Economic History and Economics combined with complementing electives in other social sciences. Consequently, the programme is a good preparation for the students with the ambition to pursue international careers doing context analysis, both in the public and private sector.

The programme starts by introducing basic concepts and theories within central areas of the programme, including general skills such as for example working in teams, academic writing, and oral presentations. The courses that follow after the first semester add additional perspectives and models that provide further, in depth insights into the practical and theoretical areas that are related to the broad field of Economy and Society. This is combined with further training in more practical skills such as written and oral presentations. As a final part of the programme, students will conduct their own research and demonstrate their ability to independently apply the different ideas and theories introduced by the different courses. This will result in a bachelor's degree project (thesis).

#### *Career opportunities*

After graduation students are well equipped for positions at for instance government institutions or other organizations as well as within larger private companies that require individuals with advanced analytical skills. This will be predominantly within areas such as evaluations and assessments.

#### *Connection to further studies*

Graduates from the programme are eligible for applying for postgraduate studies in Economic History internationally. In addition, the graduates will be eligible for post-graduate studies also in programmes in economics and other social sciences (limitations due to specific prerequisites may however apply).

### **3. Learning outcomes**

Learning outcomes are mission driven according to the overall goal of the programme stated below.

#### *Mission driven learning outcomes*

Graduates of the programme will be trained as reflective practitioners in taking an active part in developing a sustainable society building on innovative thinking.

In addition to the mission driven goal above and in accordance with the Swedish Higher Education Ordinance, the Bachelor degree is awarded to students who at the completion of the programme accomplish the following:

#### *Knowledge and understanding*

For a Degree of Bachelor the student shall

- demonstrate knowledge and understanding in Economy and Society,
- demonstrate knowledge of the disciplinary foundation of Economy and Society,
- demonstrate knowledge of applicable methodologies in Economy and Society specialised study in some aspect of Economy and Society
- show awareness of current research issues.

#### *Competence and skills*

For a Degree of Bachelor the student shall

- demonstrate the ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also discuss phenomena, issues and situations critically
- demonstrate the ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames

- demonstrate the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences,
- demonstrate the ability to manage and work in multicultural teams, and
- demonstrate the skills required to work autonomously in the main field of study.

#### *Judgement and approach*

For a Degree of Bachelor the student shall

- demonstrate the ability to make assessments in Economy and society informed by relevant disciplinary, social and ethical issues
- demonstrate insight into the role of knowledge in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the need for further knowledge and on-going learning.

#### *Independent project (degree project)*

A requirement for the award of a Degree of Bachelor is completion by the student of an independent project (degree project/thesis) for at least 15 credits in Economy and Society.

### **4. Course information**

The programme has the following structure:

		Period 1		Period 2	
Year 1	Semester 1	The Rise of Europe and the Atlantic Economy, ca. 1000-1890 7.5 cr.  Colonialism and Economic Change in Africa, Asia and Latin America 7.5 cr.		Economic growth in Modern Europe, North America and the OECD Club 7.5 cr.  The Global South: Comparative Economic Development since 1945 7.5 cr.	
	Semester 2	Microeconomics 10 cr.	Financial Economics 5 cr.	Demographic Challenges 7.5 cr.	Skill Training 1: Statistics and Data 7.5 cr.
Year 2	Semester 3	Business and Society – a Dynamic Perspective 7.5 cr.  Skill Training 2: The Art of Writing and Reporting 7.5 cr.		Macroeconomics 10 cr.	International Economics 5 cr.
	Semester 4	Regional Development and Growth 7.5 cr.		Global Sustainability 7.5 cr.	
		Elective Packages 15 cr (7.5 cr+7.5 cr).			
Year 3	Semester 5	International exchange 30 cr. Internship 30 cr. Electives at LU/LUSEM/EKH 30 cr.			
	Semester 6	Research Design, Methods and Data Collection 15 cr.		Bachelor's thesis 15 cr.	

#### ***Semester 1***

The first semester of the programme serves as a general introduction to the discipline. During the course of this semester, the students are offered a broad introduction to the economic history of the world stretching over time and space offering a global long-term perspective. Four mandatory courses are given in the semester with two courses running parallel at all times. The first half consist of two 7.5 cr. courses, *The Rise of Europe and the Atlantic Economy, ca. 1000-1890*, and *Colonialism and Economic Change in Africa, Asia and Latin America*. These courses are dedicated to the pre-modern economies. The second half focuses on the modern economies in the global North and South in the two 7.5 cr. courses: *Economic growth in Modern Europe, North America and the OECD Club* and *The global South: Comparative Economic Development since 1945*.

### **Semester 2**

The second semester has a clear micro economic focus and also introduces some more practical skills. The students will acquire fundamental micro-economic skills during the first half of the semester through one course in *Microeconomics* 10 cr., which is followed by a course in *Financial Economics* 5.cr. Both courses are given by the Economics Department. The second half of the semester builds on the newly acquired skills from the economics courses with the 7.5 cr. course *Demographic Challenges*. The semester ends with a more practically oriented course, *Skill Training 1: Statistics and Data*. This course focuses on general data management and basic statistics. In the second half of the semester, the courses run parallel to each other.

### **Semester 3**

The third semester complements the micro perspective with a clear macroeconomic focus and continues the skill training from year one. The semester starts with two courses *Business and Society – a Dynamic Perspective* 7.5 cr., a course with a business history focus, and *Skill Training 2: The Art of Writing and Reporting* 7.5 cr., from the Economic History department running in parallel. This is followed by a course in *Macroeconomics* 10cr. and a course in *International Economics* 5 cr. These two courses are given by the Economics Department.

### **Semester 4**

The fourth semester builds on the broad knowledge and skill base that the students have acquired, particularly in the first semester of the programme. This semester is also an opportunity for students to broaden themselves within topics and disciplines that are not offered at the Department of Economic History. The semester is divided into two parallel parts. At the Department of Economic History, the students will study *Regional Development and Growth* 7.5 cr. and *Global Sustainability* 7.5 cr., which is a continuation and deepening of the first semester of the programme. Parallel to this the students will elect pre-set 15 cr (7.5 + 7.5) course packages from other departments within LUSEM and the Social Science faculty at Lund University. The scope and number of packages may change over time.

### **Semester 5**

This semester consists of electives according the student's choice. The programme director must, however, approve the courses. Students are strongly encouraged to spend this semester abroad – either at one of LUSEM's many partner universities or on an international internship. For those who wish to stay in Sweden during semester 5, national internships or studies at LUSEM or some other faculty at Lund University provide interesting options.

### **Semester 6**

The final semester has a clear research focus with two courses running consecutively. The first half of the semester consists of an in-depth methods course, *Research Design, Methods and Data Collection*. The second half of the semester is constituted by the *Degree Project/Bachelor Thesis Course*.

The quality of the courses (semester 1-6) will be continuously evaluated based upon discussions between the Programme Director and the teaching professors responsible for the courses. The students will also fill in systematised and structured evaluations for all courses included in the programme and at the end of the programme a special programme evaluation will be carried out.

### **5. Degree**

Upon completion of the programme a degree of Bachelor of Science (180 credits) will be awarded in compliance with the National Higher Education Ordinance (SFS 2006:1053). Major will be in Economy and Society.

### **6. Admission requirements and selection criteria**

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, Mathematics 3b/3c and Social Studies 1b/1a1 + 1a2. Credentials - diploma and transcripts - should always be official and certified. If they are in a language other than the Nordic languages, English, French or German, authorized translations must be enclosed. Foreign students are exempted from the general university requirement of commanding the Swedish language.

#### *Selection*

The applicant's estimated capacity to complete the programme is the major overall criterion for selection. Students who fulfill the specific eligibility requirements are selected according to previous study results.

### **7. Other information**

Courses at the School of Economics and Management are graded according to the criterion-referenced principal grades A-F:

<b>GRADE</b>	<b>POINTS</b>	<b>CHARACTERISTIC</b>
<b>A</b> Excellent	100-85	A distinguished result that is excellent with regard to the following aspects – theoretical depth, practical relevance, analytical ability and independent thought.
<b>B</b> Very good	84-75	A very good result with regard to the above mentioned aspects.
<b>C</b> Good	74-65	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
<b>D</b> Satisfactory	64-55	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.
<b>E</b> Sufficient	54-50	The result satisfies the minimum requirements with regard to the above mentioned aspects, but no more.
<b>F</b> Fail	49-0	The result does not meet the minimum requirements with regard to the above mentioned aspects.

*Academic integrity*

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. A penalty, such as temporary suspension, may be imposed for this, and other unfair practice in examinations or assessment.